



Profile

Personal information

Name Floyd, Walter
Birthdate 11/10/2007

Contact details

Email, Phone soliswriting@gmail.com, +1.360-555-3232, Home, No other telephone
Permanent address 1685 Marteney Avenue Battle Ground, WA, 98244, USA

Demographics

Gender Identity Male
Sex Male
Pronouns He/Him
Military status None
Hispanic or Latino/a/x No
Race **White** (Europe)

Language

English First Language

Geography and nationality

Citizenship status U.S. citizen or U.S. national
Birthplace Battle Ground, Washington, United States of America 17 years US

Common App fee waiver

Fee waiver requested No

Family

Household

Parents Married
Home Both Parents

Parent 1

Mother

Name Ms. Cindy Floyd (Kuhn)
Email, Phone cfloyd@gmail.com, +1.360-555-2323, Mobile
Occupation Business owner or proprietor, Employed, Mill Creek Pub (self-employed)
Education Graduated from college/university
Other (1998), Boston University, One Silber Way, Boston, MA, USA, CEEB: 3087
Business (2000), University of Massachusetts Amherst, Amherst, MA, USA, CEEB: 3917

Parent 2

Father

Name Mr. Jeff Floyd
Email, Phone jfloyd@gmail.com, +1.360-555-6767, Mobile
Occupation Business owner or proprietor, Employed, Mill Creek Pub (self-employed)
Education Graduated from college/university
Bachelors (1997), University of Massachusetts Amherst, Amherst, MA, USA, CEEB: 3917

Education

Current or most recent secondary school

Battle Ground High School, 400 W Main St, Battle Ground, WA, USA, Public, CEEB: 480060
(08/2021 - 05/2025)

Progression No change in progression
Graduation Date 05/2025

Colleges & universities

Grades

Rank 1 / 550, Unweighted
GPA 4.88 / 5, Unweighted

Current or most recent year courses

First semester

ENG - AP English Literature and Composition - (AP)
LANG - AP French Language - (AP)
ART - Play Production - (REG)
BIOL - AP Biology - (AP)
CALC - AP Calculus BC - (AP)
CHEM - AP Chemistry - (AP)
HIST - AP Psychology - (AP)

Second semester

ENG - AP English Literature and Composition - (AP)
LANG - AP French Language - (AP)
ART - Play Production - (REG)
BIOL - AP Biology - (AP)
CALC - AP Calculus BC - (AP)
CHEM - AP Chemistry - (AP)
HIST - AP Psychology - (AP)

Honors

National Honor Society	School, National	11, 12
Cum Laude	National	11, 12
National Merit Semi-Finalist	National	12

Quill and Scroll

National

11, Post-graduate

Mu Alpha Theta

National

10, 11, 12

Future plans

Physician, Medicine

Testing

ACT

Composite	36	07/13/2024
English	36	07/13/2024
Math	35	07/13/2024
Reading	36	07/13/2024
Science	35	07/13/2024
Writing	8	07/13/2024
Taken	2	
Planned	0	
ACT Plus Writing Test	Yes	

AP Subject Tests

English Language & Composition	4	05/2024
Physics C - Electricity & Magnetism	5	05/2024
Calculus AB	5	05/2024
United States History	4	05/2024
English Literature & Composition		05/2024
French Language & Culture		05/2025
Biology		05/2025
Calculus BC		05/2025
Chemistry		05/2025
Psychology		05/2025

Activities

Work (Paid)

9, 10, 11, 12

Year

7 hr/wk, 52 wk/yr

Employee, Mill Creek Pub

I work in my parents' restaurant answering the phone after I finish my homework. During the summer, I sometimes help work at the front hosting.

Writing

Personal essay

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

In 5th grade, our class went to Exchange City, a 15-store indoor town that was created to teach children about life in the real world. Each classmate had a different job, running one of the many businesses or leading the town in some way. With some encouragement from my parents, I decided to run for mayor of Exchange City. My dad, being the supportive father he has always been, helped me come up with a slogan, make posters, write my speech, and listen to it over and over again until I was truly prepared. The week of the election, I hung my posters and said the speech I had practiced at least 20 times that day alone.

The day of the election, one of the girls running for mayor came up to me at lunch and wished me luck, saying that she would vote for me because her grandmother said it was rude to vote for herself. I had never considered this point of view and faced a quandary. Did I vote for myself, truly believing that I was the best candidate, or did I avoid rude behavior and vote for someone else? After mulling this over, I decided to vote for a friend. After lunch, we found out the results: John Newman and I had tied for mayor of Exchange City. I went home and told my dad the story with a mix of excitement and anxiety. I believed I had done the polite action, but I had a nagging suspicion that I hadn't thought the situation through when I decided to vote for a friend.

When I had finished telling my dad, he asked, "When Barack Obama ran for President, do you think he voted for himself?"

When I said yes, he asked me why I said that.

"Because he believed he'd make the best President," I answered.

I realized my mistake without further discussion and decided to vote for myself the next day. John Newman won and I was crushed, even more so when I found out he had called people in our class the night before to tell them that if they were cool, they'd vote for him. The whole experience led to a loss of innocence, but it helped me going forward.

For a while, I was mad at myself for sabotaging my chances and allowing myself to fail. While I strive to be polite, voting for someone else to avoid being "rude" is an immature perspective. Also, I now realize that although I took a risk and failed, I tried. Further, my experiences at Exchange City were fun and

taught me other lessons, even though I wasn't mayor. Most importantly, since that time, I have never allowed myself to fail if I had any control over the outcome. My failed candidacy at Exchange City ultimately gave me the confidence to believe in myself without apology.

Education progression

Details

Education progression details	No change in progression
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Battle Ground High School
 "Home of the Tigers"
 300 W Main Street
 Battle Ground, WA 98604

9th Grade	T1	T2	T3	AVG	Credits
Algebra II (H)	98	97	97	97	1
English I	98	94	98	97	1
French II	95	95	97	96	1
Latin II	96	96	95	96	1
Physics I (H)	96	94	94	95	1
World History I	96	95	92	94	1

10th Grade	T1	T2	T3	AVG	Credits
Chemistry (H)	97	98	94	96	1
French III	97	96	96	96	1
English II	94	93	91	93	1
AP World History	92	92	92	92	1
PreCalculus (H)	93	95	92	93	1
Latin III	95	94	96	95	1

11th Grade	T1	T2	T3	AVG	Credits
French IV (H)	93	92	92	92	1
AP English Lang	90	88	92	90	1
AP Physics	92	95	93	93	1
Biology I	94	92	93	93	1
AP Calculus AB	99	98	98	98	1
AP US History	91	91	89	90	1

12th Grade	T1	T2	T3	AVG	Credits
AP English Lit					
AP French Lang					
Play Production					
AP Biology					
AP Calculus BC					
AP Chemistry					
AP Psychology					

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail**, please also give that school official stamped envelopes addressed to each institution that requires a School Report.

Legal Name Floyd Walter
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 11/10/07 CAID (Common App ID) 25561137
mm/dd/yyyy

Address 1685 Marteney Avenue Battle Ground WA 98244
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Battle Ground High School CEEB/ACT Code 480060

IMPORTANT PRIVACY NOTICE: By signing this form, I authorize every school that I have attended to release all requested records and recommendations to colleges to which I am applying for admission. I also authorize employees at these colleges to confidentially contact my current and former schools should they have questions about the information submitted on my behalf.

- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I have chosen not to waive my right to review my recommendations and supporting documents. I understand that my decision may lead my counselors or teachers to decline to write recommendations on my behalf. I also understand that my decision may lead colleges to disregard any recommendations submitted on my behalf.


I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections cannot be changed after any recommendation or application submission.

Required Signature  Date 9/1/25

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Counselor's Name (Mr./Mrs./Ms./Dr.) Monty Smith
Please print or type

Signature  Date 9/1/25
mm/dd/yyyy

Title Director of College and Career Advising School Battle Ground High School

School Address 300 W. Main Street Battle Ground WA 98604
Number & Street City/Town State/Province Country ZIP/Postal Code

School CEEB/ACT Code 480060 Counselor's E-mail montysmith@battlegroundhighschool.org

Counselor's Telephone (360) 885-6500 1145 Counselor's Fax ()
Area/Country/City Code Number Ext. Area/Country/City Code Number

School Website Address battlegroundps.org

Background Information

Class Rank 1 Class Size 550 Covering a period from 08/21 to 12/24
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many additional students share this rank? 0
 We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: 4.88 on a 5 scale, covering a period from 08/21 to 12/24
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is 60

Highest GPA in class 4.88 Graduation Date 05/25
(mm/yyyy)

Is the applicant an IB Diploma candidate? Yes No

Is the applicant an Advanced Cambridge (AICE) Diploma Candidate? Yes No

Is the applicant an AP Capstone candidate? Yes No

Percentage of graduating class immediately attending: 65 four-year
20 two-year institutions

Does your school require students to perform volunteer service? Yes No

How many courses does your school offer:
 AP 24 IB 0 Honors _____

If school policy limits the number a student may take in a given year, please list the maximum allowed:
 AP _____ IB _____ Honors _____

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- less than demanding
- average demanding
- very demanding
- most demanding
- prefer not to respond

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
<input type="checkbox"/>	Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Extracurricular accomplishments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Personal qualities and character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	OVERALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

① Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution. Yes No School policy prevents me from responding

If you answered "yes," please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

TO THE APPLICANT

Legal Name Floyd Walter
Last/Family/Br (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 11/10/07 CAID (Common App ID) 25561137
mm/dd/yyyy

Address 1685 Marteny Avenue Battle Ground WA 98244
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Battle Ground High School CEEB/ACT Code 480060

TO THE COUNSELOR

Counselor's Name (Mr./Mrs./Ms./Dr.) Monty Smith
Please print or type

Title Director of College and Career Advising School Battle Ground High School

School Address 300 W. Main Street Battle Ground WA 98604
Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address battlegroundps.org

Counselor's Telephone (360) 885-6500 Counselor's Fax ()
Area/Country City Code Number Ext. Area/Country/City Code Number

School CEEB/ACT Code 480060 Counselor's E-mail montysmith@battlegroundhighschool.org

Evaluation

How long have you known this student and in what context? I have known Walter for four years, serving as his college counselor.

What are the first words that come to your mind to describe this student? brilliant, focused, affable

Comments

Please provide comments that will help us differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or after-school obligations, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

Counselor evaluations often provide invaluable context to a student's application. We recognize, however, that you may not be able to provide one. If you will not be providing a personal written evaluation, please check the box below to inform our member institutions that you will not supply a written evaluation. Note you may substitute another school official's evaluation in place of one from you personally.

I will not be sending an evaluation for this student.

Signature Date 9/1/24
mm/dd/yyyy

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.

BATTLE GROUND HIGH SCHOOL
LETTER OF RECOMMENDATION

COUNSELOR: Monty Smith, Director of College and Career Advising

Walter Floyd is our valedictorian, and no one shares that rank with him. He received only two B's – an 88 in a trimester grade for AP English Language, and an 89 in a trimester grade for AP US History. He is off to his best year yet, and will no doubt thrive in college. He is taking the most difficult course load of any senior, and he has yet to falter. While we wish he would enjoy being a kid more often, we are so proud of his accomplishments, especially his ACT score, as he got it on the first try. He is a natural academician, and what he lacks in resume, he makes up for in his academic ambition.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name Floyd Walter
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 11/10/07 CAID (Common App ID) 25561137
mm/dd/yyyy

Address 1685 Marteney Avenue Battle Ground WA 98244
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Battle Ground High School CEEB/ACT Code 80060

IMPORTANT PRIVACY NOTICE: By signing this form, I authorize every school that I have attended to release all requested records and recommendations to colleges to which I am applying for admission. I also authorize employees at these colleges to confidentially contact my current and former schools should they have questions about the information submitted on my behalf.

- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I have chosen not to waive my right to review my recommendations and supporting documents. I understand that my decision may lead my counselors or teachers to decline to write recommendations on my behalf. I also understand that my decision may lead colleges to disregard any recommendations submitted on my behalf.

I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections cannot be changed after any recommendation or application submission.

Required Signature Date 9/1/24

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Teacher's Name (Mr./Mrs./Ms./Dr.) Michael Simonsen Subject Taught Chemistry, AP Chemistry
Please print or type

Signature Date 10/1/24
mm/dd/yyyy

Secondary School Battle Ground High School

School Address 300 W. Main Street Battle Ground WA 98604
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (360) 885-6500 112 Teacher's E-mail michaelsimonsen@battlegroundhighschool.org
Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? I have known Walter for over two years as his teacher.

What are the first words that come to your mind to describe this student? intelligent, academic, kind, humble, undiversified

In which grade level(s) was the student enrolled when you taught him/her? 9 10 11 12 Other _____

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

Chemistry (H), AP Chemistry

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)	
<input type="checkbox"/>	Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of writing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creative, original thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Productive class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative, independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	OVERALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Walter Floyd is a motivated and engaged student who is a pleasure to have in class. I enjoy his insights and think he will make a fantastic doctor one day. His academic achievement is impressive, and it is clear he is committed fully and solely to his academics. He will be a great addition to any class and someone professors will love to have in their research labs. I wish we had more students like Walter.

Despite his reputation as the school's foremost scholar, something I see borne out in my class every day, Walter is a kind, approachable young man. He makes friends easily, and on several occasions, I have partnered him with shy or struggling students in lab activities. I predict that, as a doctor, he will have a calm and caring bedside manner. Walter told me that his being comfortable around all types of people comes partly from his work in his family's restaurant, where he encounters all manner of adults in all manner of moods. Students in AP Chemistry tend to come into the class confident, but some lose confidence when they encounter students who are as bright or brighter. No one in the class is as bright as Walter. He is aware of this and goes out of his way not to boast or in any way call attention to his accomplishments, which speaks volumes about his character.

Walter is more than just a brain. No one works harder in the class. Walter told me that he learned his work ethic from his parents, who routinely put in 70-80 hour weeks to run a business. Walter has seen them attain great success, and he strives for a similar success in school and in his future career. I hope that, by going away to college, Walter will encounter students and professors who are devoted to their academics and careers but who make time for diverse interests.

BATTLE GROUND HIGH SCHOOL

LETTERS OF RECOMMENDATION

TEACHER: Michael Simonsen, AP Chemistry

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