



Profile

Personal information

Name	Rogers, Alexander
Share different name	Yes, Alex
Birthdate	07/25/2007

Contact details

Email, Phone	spahtj@ehsbr.org, +1.240-802-5678, Mobile, No other telephone
Permanent address	1502 Rockwood Dr Rockville, MD, 20851-2141, USA

Demographics

Gender Identity	Male
Sex	Male
Pronouns	He/Him
Military status	None
Hispanic or Latino/a/x	Yes (Cuba)
Race	White (Europe)

Language

English	First Language, Speak, Read, Write, Spoken at Home
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Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Leesburg, Virginia, United States of America 17 years US
SSN	XXX-XX-8515

Common App fee waiver

Fee waiver requested Yes, Signed: Alexander Rogers

Family Household

Parents Widowed
Home Parent 1

Parent 1

Father

Name Mr. Kevin Rogers
Email, Phone +1.240-802-5678, Home
Occupation Other, Transportation Personnel, Train Operator, Employed, Metro Transit Authority
Education Graduated from high/secondary school (or equivalent)

Parent 2

Mother

Name Ms. Mary Rogers (Diaz)
Deceased 08/2021
Occupation Other, Event Staff
Education Graduated from high/secondary school (or equivalent)

Siblings

Sarah Rogers, Age 8
Madeline Rogers, Age 6

Education

Current or most recent secondary school

Northwood High School, 919 University Blvd W, Silver Spring, MD, USA, Public, CEEB: 210947 (08/2021 - 06/2025)

Progression No change in progression
Graduation Date 06/2025

Colleges & universities

School University of Maryland: Baltimore, 620 W Lexington St, Baltimore, MD, USA, CEEB: 0527 Dual enrollment with high school (08/2023 - 05/2024)

Grades

Rank na / 103
GPA 4.0 / 4, Weighted

Current or most recent year courses

First semester

ENG - AP English Literature and Composition - (AP)
 HIST - AP Government and Politics - (AP)
 LANG - French III - (REG)
 OTH/ELE - Newspaper - (REG)
 CALC - Calculus - (DUAL)

Second semester

ENG - AP English Literature and Composition - (AP)
 HIST - AP Government and Politics - (AP)
 LANG - French III - (REG)
 OTH/ELE - Newspaper - (REG)
 PHYS - Physics - (DUAL)

Honors

Student Council School 11, 12
Class Valedictorian School 12
High Honor Roll School 9, 10, 11, 12

**Student of the Month
(Multiple Times)**

School

9, 10, 11, 12

Future plans

Policymaker/Government, Doctorate

Testing

There are no test scores to report.

Activities

Journalism/Publication

9, 10, 11, 12

School

6 hr/wk, 36 wk/yr

Continue

Staff Writer and Editor in Chief

Member of the school newspaper staff; Serve as Editor in Chief senior year.

Student Govt./Politics

9, 10, 11, 12

School

4 hr/wk, 36 wk/yr

Continue

Class Rep; Planning Cmt (11, 12) Social Chair (12)

Member of high school student council; Serve in numerous capacities; Social Chair for Civic Engagement during senior year

Other Club/Activity

11, 12

School

3 hr/wk, 36 wk/yr

Secretary , National Honors Society

Secretary of school's NHS chapter

Community Service (Volunteer)

10, 11, 12

Year

5 hr/wk, 52 wk/yr

Continue

Founder, PureDrop (Clean Water Access Program)

Founder and member of PureDrop. Currently have 1400 global members.

Work (Paid)

10, 11, 12

Year

15 hr/wk, 52 wk/yr

Cashier and Bagger, Wegman's

Part-time cashier and grocery bagger at Wegman's Grocery Store.

Work (Paid)

10, 11, 12

Year

Host, Le Petite Maison Restaurant

Host (part-time job) at a restaurant

10 hr/wk, 52 wk/yr

Athletics: JV/Varsity

9, 10, 11, 12

School

10 hr/wk, 15 wk/yr

Soccer, Midfielder, Captain

Member of the varsity soccer team. Varsity letter earned and captain of the team senior year.

Community Service (Volunteer)

11, 12

Year

2 hr/wk, 52 wk/yr

Volunteer, Golisano Cancer Center

Volunteer assisting women suffering from various cancers.

Community Service (Volunteer)

11, 12

School

24 hr/wk, 1 wk/yr

Volunteer and Fundraiser, Relay for Life

Volunteer, participant, and fundraiser for our community's annual Relay for Life event.

Writing

Personal essay

Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Ever since I was young, I've been intrigued with people, maps languages, foreign cultures and even the mystery of time zones. Although living near D.C. certainly explains this particular fascination, my parents have also greatly influenced my career interest. Growing up, we spent hours at the dinner table discussing the latest current events, debating the merits of public policy changes and whatever else my parents deemed important on any given day. Although I admit to initially acting bored and disinterested, as I grew older I came to appreciate these discussions.

But the experience that most influenced me occurred sophomore year at my school's annual Career Day. Rather than sit in three short, individual sessions, I opted to spend half the day listening to topics on National Security as well as the Peace Corps. Initially, I dreaded the 8:00 a.m. session, fearing long-winded explanations of some unattainable career whose specifics would blur once I walked out of the room, but as they began the presentation, I became alert. Even their first words seemed to cut straight to the core. They spoke of a love for people and a love for learning other ways of life. The idea of bringing community and information to the most remote corners of the world inspired me.

Realistically I may never join the Peace Corps; I'm not sure I have the courage to willingly march into a famine or war-ridden nation to be a first responder or a missionary for months on end. But the presentation affected me differently: it gave me courage to embrace my calling to learn other cultures and ways of life. I am driven: I know I will be involved in making the world more accessible from every corner of the earth; and am passionate about bringing change to remote areas and third world countries so that everyone is able to take full advantage of the opportunities these advancements grant us.

Education progression

Details

Education progression details No change in progression

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a School Report.**

Legal Name Rogers Alexander
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 07/25/2007 CAID (Common App ID) 18949011
mm/dd/yyyy

Address 1502 Rockwood Drive Rockville MD USA 20851-2141
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Northwood High School CEEB/ACT Code 210947

IMPORTANT PRIVACY NOTICE: By signing this form, I authorize every school that I have attended to release all requested records and recommendations to colleges to which I am applying for admission. I also authorize employees at these colleges to confidentially contact my current and former schools should they have questions about the information submitted on my behalf.

- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I have chosen not to waive my right to review my recommendations and supporting documents. I understand that my decision may lead my counselors or teachers to decline to write recommendations on my behalf. I also understand that my decision may lead colleges to disregard any recommendations submitted on my behalf.

I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections cannot be changed after any recommendation or application submission.

Required Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.**

Counselor's Name (Mr./Mrs./Ms./Dr.) Ms. Katherine Snow
Please print or type

Signature _____ Date 12/19/2024
mm/dd/yyyy

Title Guidance Counselor School Northwood High School

School Address 919 University Blvd. W. Silver Spring MD USA 20901
Number & Street City/Town State/Province Country ZIP/Postal Code

School CEEB/ACT Code 2109⁴7 Counselor's E-mail ksnow@northwoodpsmd.org

Counselor's Telephone (240) 802-5200 9010 Counselor's Fax (_____)
Area/Country/City Code Number Ext. Area/Country/City Code Number

School Website Address www.northwoodpsmd.org

Background Information

Class Rank ¹(exact) Class Size ³⁹⁷ _____ Covering a period from 08/2021 to 12/2024
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many additional students share this rank? None

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: 4.0 on a 4.0 scale, covering a period from 08/2021 to 12/2024
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is .65

Highest GPA in class ⁰ _____ Graduation Date 08/2028
(mm/yyyy)

Is the applicant an IB Diploma candidate? Yes No

Is the applicant an Advanced Cambridge (AICE) Diploma Candidate? Yes No

Is the applicant an AP Capstone candidate? Yes No

Percentage of graduating class immediately attending: 18% four-year
25% two-year institutions

Does your school require students to perform volunteer service? Yes No

How many courses does your school offer:
 AP ⁷ _____ IB ⁰ _____ Honors ⁶ _____

If school policy limits the number a student may take in a given year, please list the maximum allowed:
 AP ² _____ IB ⁰ _____ Honors ³ _____

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- less than demanding
 average demanding
 very demanding
 most demanding
 prefer not to respond

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
<input type="checkbox"/>	Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Extracurricular accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Personal qualities and character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	OVERALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

① Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution. Yes No School policy prevents me from responding

If you answered "yes," please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

Maryland Public Schools
Record of Credits Earned

Student Name: Rogers, Alexander			School Name/ Address		
SSN: xxx-xx-xxxx	Grade: 12	Gender: M	Northwood High School 919 University Blvd W Silver Spring, MD 20901-1055 USA Public CEEB Code: 210947 Phone: 240-802-5200		
Parent/Guardian: Kevin Rogers 1505 Rockwood Dr. Rockville, MD 20851-2141					

Year	Course Title	Grade	Credit	Grading Scale
2021-22				
9	English I	A	1.0	A (90-100) 4.0
9	Algebra I	A	1.0	B (80-89) 3.0
9	Biology	A	1.0	C (70-79) 2.0
9	History I	A	1.0	D (65-69) 1.0
9	Art Foundation I	A	0.5	F (<65) 0.0
9	Art Foundation II	A	0.5	
9	Physical Education	A	1.0	
GPA: 4.0	<i>Weighted GPA: 4.0</i>	<i>Rank: 1/415</i>	<i>Credits Earned: 6.0</i>	Northwood High School offers seven AP courses and six advanced courses. In addition, four dual-enrollment courses are offered to our senior students. Courses are weighted accordingly:
2022-23				
10	Advanced English II	A	1.0	Advanced = +0.5
10	Advanced Geometry	A	1.0	AP = +1.0
10	Chemistry	A	1.0	Dual Enrollment = +1.0
10	Advanced History II	A	1.0	
10	French I	A	1.0	
10	Newspaper/Journalism	A	1.0	
10	<i>Weighted GPA: 4.25</i>	<i>Rank: 1/409</i>	<i>Credits Earned: 6.0</i>	
GPA: 4.0	<i>Cumulative UW GPA: 4.0</i>			NHS reports weighted and unweighted GPA.
2023-24				
11	Advanced English III	A	1.0	
11	Precalculus	A	1.0	
11	AP Environmental Science	A	1.0	
11	AP US History	A	1.0	
11	French II	A	1.0	
11	Newspaper/Journalism	A	1.0	
11	<i>Weighted GPA: 4.33</i>	<i>Rank: 1/397</i>	<i>Credits Earned: 6.0</i>	Testing Information:
GPA: 4.0	<i>Cumulative UW: 4.0</i>			10/2019 SAT EBRW 520 10/2019 SAT Math 520
20 2425				
12	AP Literature and Comp.	A		
12	Calculus (Dual Enrollment)	A		
12	AP Government and Pol.	A		11/2019 SAT EBRW 550 11/2019 SAT Math 510
12	Physics (Dual Enrollment)	A		
12	French III	A		
12	Newspaper/Journalism	A		AP Environmental Sc: 1 AP US History: 1
12	<i>Weighted GPA: 4.67</i>			
	<i>Semester UW GPA: 4.0</i>			

Northwood High School
919 University Blvd. W
Silver Spring, MD 20901

College Profile

The Community:

Northwood High School is located in the Washington, DC metropolitan area.

The School:

Northwood High School is composed of grades 9-12 with an average enrollment of 1650 students. Northwood High School offers two academic paths. The majority of our students enroll in the traditional college preparatory curriculum. In addition, students can elect to enroll in career and technical education programs. Forty-three percent of the most recent graduating class enrolled in a two or four-year college/university. The average classroom size is 40 students.

Graduation Requirements:

English	4 Units
Mathematics	3 Units
Social Studies	3 Units
Science	2 Units
Foreign Language	2 Units
Performing/Visual Arts	1 Unit
Physical Education	1 Unit

Advanced Placement Courses:

AP Language and Composition, AP Literature and Composition, AP Environmental Science, AP US History, AP Government, AP Calculus AB, AP Biology

Dual Enrollment Courses (with The University of Maryland, Baltimore):

Biology, Calculus, Chemistry, Physics, Web Design

Rank:

Rank in class is determined by using the final averages in all courses taken in grades 9-11. Grades are weighted.

Standardized Testing Averages:

SAT	Middle 50%
Evidence Based Reading and Writing	430-520
Math	440-530
ACT	Middle 50%
Composite	19-24



Counselor Recommendation

CR

TO THE APPLICANT

Legal Name Rogers Alexander
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 07/25/2007 CAID (Common App ID) 18949011
mm/dd/yyyy

Address 1502 Rockwood Drive Rockville MD USA 20851-2141
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Northwood High School CEEB/ACT Code 210947

TO THE COUNSELOR

Counselor's Name (Mr./Mrs./Ms./Dr.) Ms. Katherine Snow
Please print or type

Title Guidance Counselor School Northwood High School

School Address 919 University Blvd. W. Silver Spring MD USA 20901
Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address www.northwoodpsmd.org

Counselor's Telephone (240) 802-5200 9010 Counselor's Fax ()
Area/Country/City Code Number Ext. Area/Country/City Code Number

School CEEB/ACT Code 210947 Counselor's E-mail ksnow@northwoodpsmd.org

Evaluation

How long have you this student and in what context? Four years as assigned school guidance counselor. While I have not had many personal interactions with Alexander, he is well known to all faculty and staff as an outstanding school citizen and student.

What are the first words that come to your mind to describe this student? Unfortunately, given the nature of our school size, I do not know this student well.

Comments

Please provide comments that will help us differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or after-school obligations, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

Counselor evaluations often provide invaluable context to a student's application. We recognize, however, that you may not be able to provide one. If you will not be providing a personal written evaluation, please check the box below to inform our member institutions that you will not supply a written evaluation. Note you may substitute another school official's evaluation in place of one from you personally.

I will not be sending an evaluation for this student.

Signature 

Date 12/09/2024
mm/dd/yyyy

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name Rogers Alexander
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date 07/25/2007 CAID (Common App ID) 18949011
mm/dd/yyyy

Address 1502 Rockwood Dr. Rockville MD USA 20851-2141
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Northwood High School CEEB/ACT Code 210947

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- I waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I DO NOT waive my right to review all recommendations and supporting documents submitted by me or on my behalf.
- I have chosen not to waive my right to review my recommendations and supporting documents. I understand that my decision may lead my counselors or teachers to decline to write recommendations on my behalf. I also understand that my decision may lead colleges to disregard any recommendations submitted on my behalf.

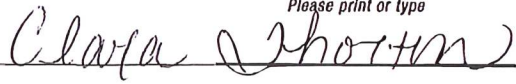
I understand that my waiver or no waiver selection above pertains to all colleges to which I apply and that my selections cannot be changed after any recommendation or application submission.

Required Signature _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. *Do not mail this form to The Common Application offices.*

Teacher's Name (Mr./Mrs./Ms./Dr.) Mrs. Clara Thorton Subject Taught AP English Literature & Composition

Signature  Date 12/12/2024
Please print or type mm/dd/yyyy

Secondary School Northwood High School

School Address 1502 Rockwood Dr. Rockville MD USA 20851
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's Telephone (240) 802-5200 2323 Teacher's E-mail cthorton@northwoodpsmd.org
Area/Country/City Code Number Ext.

Background Information

How long have you known this student and in what context? 1 year - as classroom teacher

What are the first words that come to your mind to describe this student? Exemplary

In which grade level(s) was the student enrolled when you taught him/her? 9 10 11 12 Other _____

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

AP English Literature & Composition, Advanced English III

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
<input type="checkbox"/>	Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creative, original thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Productive class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative, independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	OVERALL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

PLEASE SEE ATTACHED LETTER OF RECOMMENDATION.

To: Admissions Director

RECOMMENDATION FOR ALEX ROGERS

Alex Rogers is one of those students who touch people's lives and is not even aware of the impact that he makes. He lost his mother to cancer just two years ago. This loss devastated Alex, but it has reinforced the desire in him to make his life matter. In honor of his mother, Alex volunteers at the Golisano Cancer Center. He also was deeply touched by his student exchange experience in Panama and has created a program called PureDrop. Through this organization, Alex and a team of dedicated students raise funds for clean water access for villages in Panama. This group has become one of the most active groups on campus and is now even making its presence felt in our community in Northwood.

As Alex's AP English Literature instructor, I have been impressed with his work ethic. He is quiet about his success in class, but consistently earns the highest score on both tests and written essays. He paces himself in his reading for the class and in completing his work on time, even when faced with additional responsibilities at home and school. When I recently scheduled a review session after school for our midterm examination, I was surprised that Alex did not attend. One of the other students then said, "Mrs. Thornton, Alex has to work." I could not believe that this top student of mine who is also active in student government and National Honor Society along with being heavily involved with the student newspaper was also working a part-time job. I later asked Alex about this and found out that he actually was working two part-time jobs to help his father and younger sisters. Never once had I heard Alex complain about his additional responsibilities and how they may have affected his ability to prepare for class. Instead, I have always seen diligence and excellence in the work produced by Alex.

To note of his impressive resume Alex is hardly a braggart or a know-it-all, but he is no wallflower either. Alex is an energetic, engaged and honorable person of great integrity. He is that person regardless of whether anyone is watching - he is the real deal. Alex takes care of his responsibility to his studies, his family, his school, his community, and his world. I am proud of having known this young man and even prouder of the legacy that he will leave at Northwood High School.

With great enthusiasm,



Clara Thornton
Advance Placement English Literature and English 10 Instructor
Northwood High School